**COURSE/MODULE SYLLABUS\***

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|  | Course/module name in Polish and English  Angielski dla geologów, English for geologists | | |
|  | Discipline  Earth and related environmental sciences | | |
|  | Language of instruction  English | | |
|  | Unit conducting the course/module  Faculty of Earth Sciences and Environmental Management, Institute of Geological Sciences | | |
|  | Course/module code | | |
|  | Type of course/module *(mandatory or optional)*  Obligatory | | |
|  | Field (major)\*  Geology (Applied Geosciences) | | |
|  | Level of studies *(first-cycle\*, second-cycle\*, uniform master's programme \*)*  Second cycle | | |
|  | Year of studies *(if applies*) | | |
|  | Semester *(winter or summer)*  Winter | | |
|  | Class type and the number of hours ( including online classes\*)  Lecture 14 hrs | | |
|  | Prerequisites regarding knowledge, skills, and social competences for the course/module  Level B1 of any foreign language according to the Common European Framework of Reference for Languages | | |
|  | Educational aims  Shaping students’ speech and writing communication skills in academic English  Developing students’ vocabulary from Earth and related environmental sciences discipline with special focus on geology | | |
|  | Course content  - traditional form (T)\*  Course will be divided into 7 topics, during which topics from various branches of geology will be discussed. Each of the topics will consist of reading, discussion and writing exercise related to different branches of geology. Example of the topics are listed below:  1 Rock cycle and minerals  2 Geohazards  3 Environmental Geology  4 Sedimentary Geology  5 Carbon Cycle and Fossil Fuels  6 Hydrology  7 Historical Geology | | |
|  | Intended learning outcomes  W\_1 Student knows specialized vocabulary from Earth and related environmental sciences discipline with special focus on geology  U\_1 Student understands geological scientific publications as well as statements presented in academic English  U\_2 Student is able to write geology related scientific report  K\_1 Student is able to verify information acquired from international, English-language specialized literature | | Symbols of appropriate learning outcomes for particular fields of study, such as*: K\_W01\**, *K\_U05,K\_K03*  K2\_W09  K2\_U02, K2\_U09  K2\_U06  K2\_K06 |
|  | Mandatory and recommended reading list *(resources, studies, manuals, etc.)*  Markner-Jager B., 2008, Technical English for Geosciences. Springer, pp. 209. (accessible on-line)  Other resources prepared by staff based on available literature and internet sources | | |
|  | Assessment methods for the intended learning outcomes:  e.g.  - final test (T) | | |
|  | Credit requirements for individual components of the course/module, e.g.:  - final test (T)\* - in order to pass student has to receive the minimum of 50 % score | | |
|  | Student's workload | | |
| form of student's activities\* | number of hours for the implementation of activities | |
| classes (according to the plan of studies) with a teacher/instructor:  - lecture\*: 14 hrs | 14 hrs | |
| student's/PhD student's\* own work (including group-work) such as:  - being prepared for classes: 4 hrs  - reading the suggested literature: 4 hrs  - preparing for tests: 4 hrs | 12 hrs | |
| Total number of hours | 26 hrs | |
| Number of ECTS credits (*if required*) | 1 | |

(T) – implemented in a traditional way

(O) – implemented online

\*delete the inapplicable

The course is taught by dr hab. Anna Pietranik, prof. UWr, dr Grzegorz Lis, dr Adam Szuszkiewicz